Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0202 Turner-Kansas City | Status: Submission Approved by KSDE on 01/16/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

In Turner USD 202, the decision to provide a student with an alternative assessment/DLM assessment is re-examined annually by building teams. The possibility of significant disproportionality is addressed through district staff training regarding significant disproportionality, and by reviewing students' eligibility, race, gender, etc., keeping in mind the theory of "The Least Harmful Assumption". Documents reviewed, in order consider disproportionality, include students' demographic information, IEPs, evaluations, DLM Participation Guidelines for KS, and the Rubric for Determining Eligibility for KS Alternative Assessment. In addition, this information is compared to district demographic data to attempt to ensure there is not a risk of disproportionality, while still meeting all students' assessment needs based on their Individual Education Plans.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	17%
Math:	0%
Science:	0%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

During early August, IEP teams examine the following to determine the need for an alternate assessment, or ensure a student continues to meet participation criteria for the KS alternative assessment:

· DLM Participation Guidelines for KS

· Rubric for Determining Student Eligibility for KS Alternative Assessment

· Student’s Evaluation Report

· Individual Education Plan

· Previous performance levels on the Dynamic Learning Maps

· District Wide Assessments

· Modified Classroom Assessments

· Student transfers from other districts

Annually, all staff administering the DLM complete the DLM Test Administrator’s Required Trainings and meet with district staff to review district expectations. Determining whether a student meets DLM Participation Guidelines is always an IEP team decision in Turner USD 202.

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[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

In the future, Turner USD 202 will continue to make team decisions, annually, based on the DLM Participation Guidelines, the Rubric for Determining Student Eligibility for KS Alternative Assessment, and students' individual plans, reports, and progress data. Turner USD 202, will continue to consider disproportionality in relationship to students' taking the alternative state assessment by comparing DLM data with district data. For the 2019-2020, the number students taking the alternative state assessment in science has decreased by 50% from the 2018-2019 school year (the subject area the district exceeded 1%), in part to staff training. Therefore, additional training will again be provided in August during the district's "Back to School Special Education Professional Development—2020-2021", to ensure staff clearly understand the DLM Participation Guidelines for KS, the Rubric for Determining Student Eligibility for KS Alternative Assessment, district procedures for determining DLM and disproportionality, and expectations regarding state assessments. All staff administering DLM will be trained, accordingly, through DLM Test Administrator's Required Trainings.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No